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| What are the key aspects of a professional learning community that must be in place in your school? | How do we assess the presence and effectiveness of these conditions in your school? | What do we do if these conditions are not in place in your school? | What do we do if these conditions are already in place in your school? |
| * Norms must be developed * Scheduled meeting times * Collaboration and Sharing * Dufour’s four questions * Formative assessment training * PLC is the vehicle for curriculum work, MBI,RTI,  - method needed for professional communication | * Evidence (PLC minutes, agendas, data, norms) that shows the team is meeting to discuss the four BIG questions. * Principal visits, participates, and contributes to PLC meetings on an occasional basis. Principal trusts the process. * Student data is analyzed and used to drive instruction. Student data includes attendance, failure rate, graduation rates, MAP scores, CRT scores, in program assessment, and teacher observations * Staff members are committed to helping all students be successful and pursue measurable goals that are directly linked to the school and district goals and are tied to the core standards. * There is professional development time committed to PLC work. | * Give Principals and Schools time to implement the PLC model * Develop systemic structure for time to do the PLC work * Give principals the power to retool and start if needed | * Celebrate * Share best practices * Always look to improve * Assess, analyze, and adapt * Support staff in the process so they will share their results. * Continue to work to maintain the effectiveness of PLC |